The past few weeks have been an outstanding opportunity to get to know the John Warby School community. The school has a tremendous group of students, parents, carers and staff all working towards pupil learning and achievement. Encouraging our students to be Respectful, Responsible, Safe and Resilience learners is vital to providing them with the skills they need towards becoming lifelong learners in a global community. Here are some examples I have experienced at John Warby Public School over the past weeks.

Respectful Learners: Students at the school respectfully greeting visitors to the school.

Responsible Learner: A student in Year One giving another student their jumper because they were cold.

Safe Learner: An infant student telling others in the playground to be safe and slow down.

Resilient Learner: A student in Year Six ignoring the negative behaviour of another student to work towards his own goals.

Student Report

Parents and carers will be receiving their child’s Semester One report. Reports are an opportunity for all stakeholders working towards student success to reflect on the progress that has been achieved since the beginning of the school year. Both students and staff have been working hard over the past six months to achieve outcomes across all Key Learning Areas. If you have any questions about your child’s report please contact their classroom teacher.
The Importance of Collaboration

Parents, Guardians and Carers are valuable resources of advice and guidance to their children. Therefore, the advice given to students by parents and guardians should always be positive when discussing the importance of education and working with teachers to get the best education has to offer. The reason this is critical is because the opinions given by adults can have a positive or negative impact on children’s behaviour, performance and mood depending on the advice given to them. By developing strong positive collaboration between the school and home, we can improve the learning and social outcomes for all students.

Australian Early Development Census

Playing our part to build a national picture of child health.

In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC).

The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census. If you wish to not be part of the data collection, please notify Miss Poier.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au

The Importance of Reading

At John Warby Public School we constantly encourage our students to improve their literacy skills, especially in the area of reading. It is important that students read in the home environment. Below are some tips for parents and guardians in encouraging reading at home.

Tips for Parents and Guardians Reading to children at home

Children learn about the value and importance of reading as they watch their family reading and writing in everyday life.
Here are a few simple things you can do at home to make reading fun:

1. Listen to your child read every day, even if only for a short time.
2. Discuss the meanings of stories and words.
3. Talk about books together - make reading a shared, enjoyable activity.
4. See that there is a range of reading material for your child at home, both fiction and non-fiction.
5. Try not to let television intrude on reading time - set aside some uninterrupted time to read with your child.

**Student Awards**

**Class of the Week**
A huge congratulations to class KJ for being the Class of the Week. KJ has been doing some outstanding work over the past week. They have been working diligently on both their literacy and numeracy activities. The students also have strongly displayed the school expectations of being respectful and safe learners. Well done, KJ!!!

**Principal’s Award**
I would like to congratulate the following students for achieving a Principal’s Award. These students have successfully worked towards this award over the past few months and enjoyed a morning tea in the Principal’s office. I have appreciated the opportunity to share in the success of these students.
Amber H
Kayla G
Korey S
Daniella B

**Positive Calls**
Last Friday the school executive phoned over thirty parents and carers to provide them with positive feedback about their child. It was a great opportunity to speak to parents and carers about their child being successful respectful, safe learners at John Warby Public School.

Mr R Patruno
Acting Principal
What’s been happening in 1D

Favourite Moments

1D has had an exciting term so far! One of our favourite moments this term has been our excursion to Tharawal Medical Centre which links to our Science Unit, where we are learning about Built Environments. Another highlight of our term has been our cross country last week where we had lots of little athletes show us how fit they are! Well done to all students who participated.

What we are currently learning?

In class, 1D has been developing our writing skills by trying our best to remember capitals, full stops and spaces. We’ve done lots of art activities relating to our text of the week, including making our scary gruffalos (made from paper plates) which live in our classroom! 1D is currently learning the Super Six Reading Strategies to help us make meaning when we read. So far we have learned how to predict, make connections and ask questions.

Engine Time

Every day, 1D participate in “Engine Time” which are physical activities aimed at helping students regulate their senses, making their engine’s “just right” and ready for learning.

Our class goal

Our whole class goal is to progress by always reflecting on our work and discuss ways that we can improve =). Here is some of the excellent work that we have done.

Tori and Amani show us how they share during division activities.
The Very Cranky Bear by Nick Bland & The Gruffalo by Julia Donaldson

Tatiana and Coda have shown us how they make connections with texts through their writing.

Keep up the hard work 1D =)

Miss Dunn

Canteen News

Please be aware that there are some minor price changes to our winter menu and we have a new ice cream, Olaf from Frozen on special for $2. After the holidays the price will go up to $2.20.

Hot Chocolate is now available for $2

If you have a spare half hour in the mornings we would love the help.

Thank you
Mrs Coppola
This Term in 4/5A

This term in 4/5A, we have been studying Japan - the physical feature, the culture, history and how it influences other countries. We have even been speaking in Japanese during class time (only simple words of course!) and have learnt part of an alphabet - Did you know they have three alphabets!? We have also made some artworks showing Japanese Koi Fish which mean good luck and wealth.

While we have been studying Japan together as a class, we have each chosen our own country in Asia to make an individual PowerPoint presentation about. We have researched our countries using the Internet, books and documentaries. The countries we are researching are; China, Singapore, North Korea, South Korea, Thailand, Malaysia, Nepal and Mongolia.

Great work 4/5A

Ms Pylyp
Infants Cross-Country

Well done to all our infants children who participated in our cross country. A further congratulations to the following children who placed in their age group.

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<tr>
<td>5 Girls</td>
<td>Harmonie B</td>
<td>Anna P</td>
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<td>5 Boys</td>
<td>Kobi R</td>
<td>Declan T</td>
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<td>Lani W</td>
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<td>Taylah B</td>
<td>Kayla G</td>
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<td>8 Boys</td>
<td>Jayden W</td>
<td>Julius M</td>
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Library News

New Books
What a wonderful term we are having in the library! We have lots of new books ready to be borrowed! We even have CD Books too! Come and see if there is something you would like to borrow! Remember the library is open on Tuesdays 2nd Break and Thursdays 2nd break too!

Book Covering Thank You
It is exciting times at John Warby PS Library with lots of new readers being purchased to be used in classrooms. A huge thank you to those parents who have assisted in the covering of these books so far! Your help is much appreciated!! If you would like to help by covering books in contact please ask at the front office. Thank you to Mrs Williams and Mrs Towns.

Library Borrowing
As the end of term is fast approaching please ensure all overdue library books are returned. There are lots of overdue books outstanding at the moment. Please encourage your child to return their library books on their library day each week. All children who borrow are eligible to be in the weekly class draw to win a canteen voucher. We have had lots of lucky winners already!!!

Books In Homes Assembly
It’s nearly time for the students to receive their free books again! Next Thursday 18th June all students in K-6 will be given their free books. Students in K-2 will have their free books handed out in classrooms by their classroom teachers. Students in 3-6 will have their books presented to them by a visiting author at our Books In Homes Book Giving Assembly. (It’s Years 3-6 turn this time!)

You’re invited to our Term 2 Books In Homes Book Giving Assembly!
When: Thursday 18th June
Time: 12.30
Where: School Library
Who: All parents, carers and community members are invited. Hope to see you there!